



Road Safety **GB**


Introductions

Reach your potential..



Content





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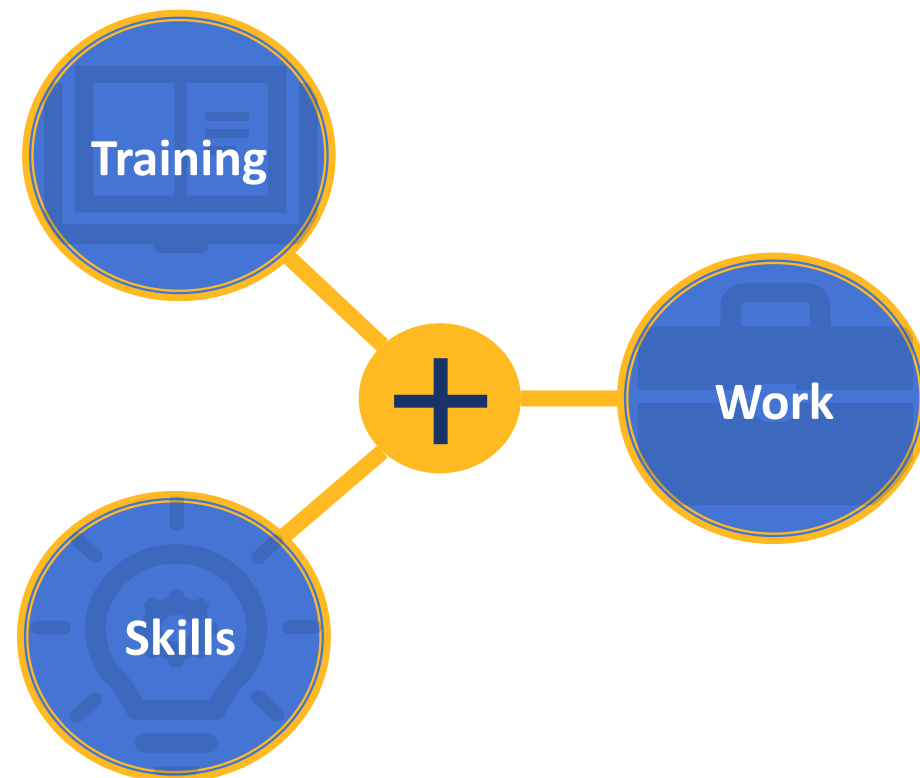
Developing The Future

- Utilising Apprenticeship funding to design a bespoke Eden/RSGB management development programme.
- Investment in your development to support your own growth as a valued member of RSGB.
- Developing effective succession planning strategies to support social mobility and career enhancement.



Overview

-  Minimum 12-month duration
-  20% of your working time set aside for workplace learning
-  Combines hands-on work with training and development
-  The remaining time is spent applying your knowledge and skills in the workplace



Benefits

Employability Skills

What are skills, qualities and attitudes that employers view as essential?

Positive Attitude

Communication

Teamwork

Self-management

Willingness to Learn

Problem Solving

Resilience

Develop skills and knowledge relevant to your role.

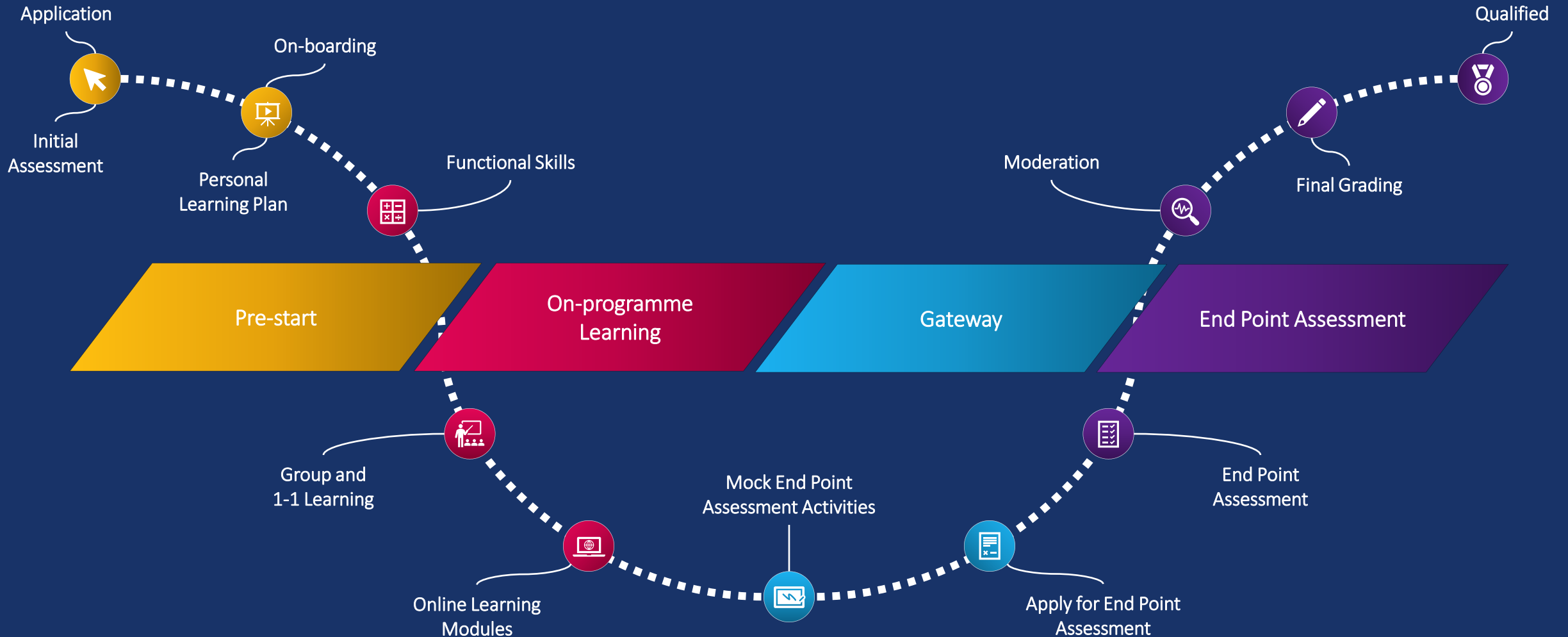
Clear progression into management and leadership positions.

Feel valued, invested in and be likely to stay with the business.

Be more productive with your time.



The Learner Journey



Blended Learning



Learning starts with a detailed skills analysis, identifying competencies and development areas.

Our programmes have been developed to include the following content, blended to suit the individual.

LEARN PRESENTATION SKILLS WITH ONLINE LEARNING

DEVELOP TEAMWORK WITH WORKSHOPS

COMMUNICATION SKILLS IN GROUP SESSIONS

LEARN PROJECT MANAGEMENT USING 1-1

USE OFFLINE RESOURCES TO DEVELOP CPD



**1-1
Learning**



**Group
Sessions**



**Offline
Resources**



Workshops

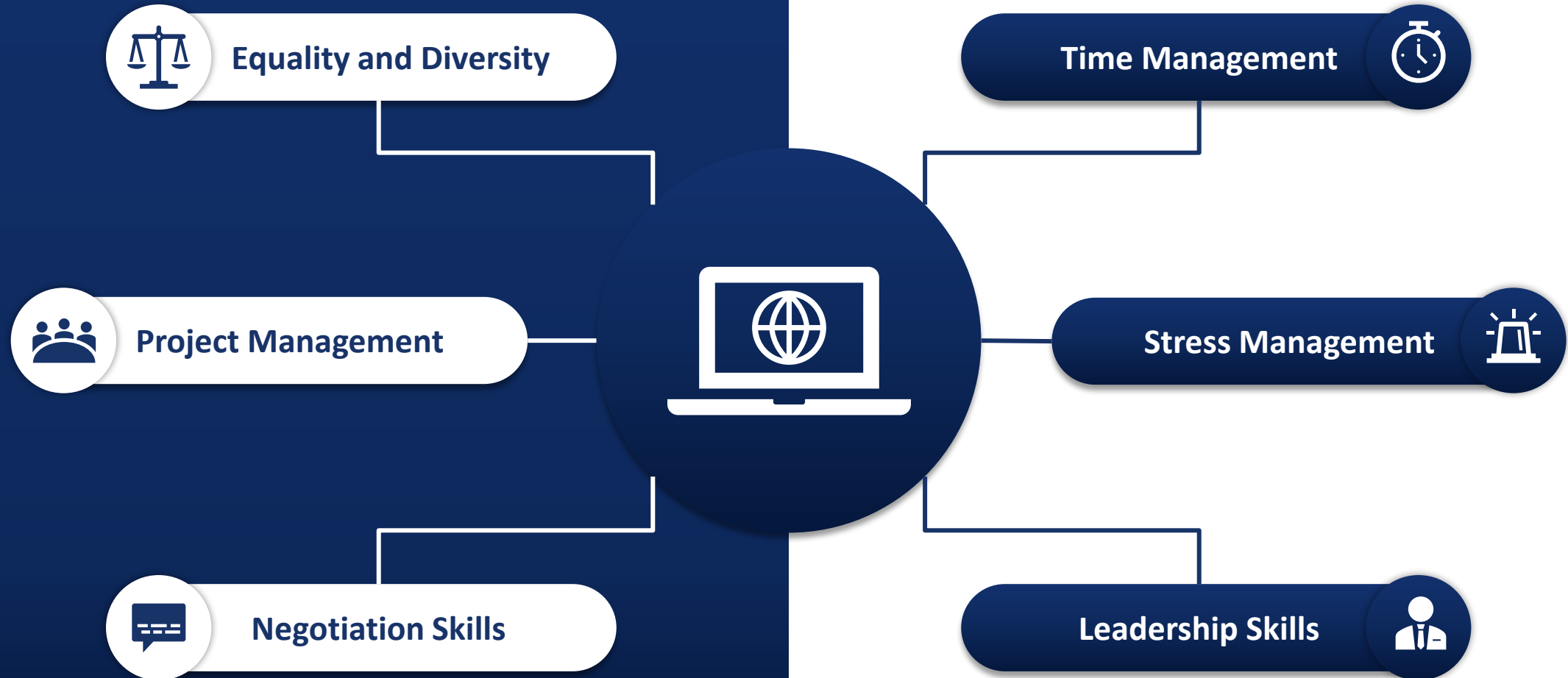


**Online
Learning**



**Independent
Research**

Online Learning



Functional Skills



Functional Skills English & Maths support Learners to:

Develop their skills and improve their ability to apply these skills to the world of work and in everyday life.



English (L2)

Speaking, listening and communication with confidence and effectiveness. Reading a range of texts that instruct, describe, explain and persuade. Spelling, punctuation and grammar. Writing composition.



Maths (L2)

Using numbers and the number systems, whole numbers, fractions, decimals and percentages. Using common measures, shapes and space. Handling information and data.



Team Leader Supervisor

Level 3



Initial Assessment



- Mathematics, English and ICT assessment
- Determines the level of support required

On-Programme Learning



- English and Maths Functional Skills – Level 2
- Formative assessment of Knowledge, Skills and Behaviours

Mandatory Requirements



- Managing a Project
- Chairing a Meeting

Gateway



- Employer, Learner and Eden Skills Tutor

End-Point Assessment



- Presentation with Q&A
- Professional discussion

Completion and certification



Team Leader Supervisor

Level 3



Modules

Technical Knowledge & Skills

- ★ Interpersonal excellence
- ★ Leading people
- ★ Managing people
- ★ Building relationships
- ★ Communication
- ★ Organisational performance
- ★ Operational management
- ★ Project management
- ★ Finance
- ★ Personal effectiveness
- ★ Awareness of self
- ★ Management of self
- ★ Decision making

Underpinning Attitudes and Behaviours

- ★ Takes responsibility
- ★ Inclusive
- ★ Agile
- ★ Professionalism



RSGB Framework

Integrated



Safe Systems Approach to Road Safety

Technical Expertise & Organisational Understanding

- ★ The Principles of Safe Systems in Road Safety
- ★ The limitations of human decision-making/factors
- ★ Active and Passive safety measures
- ★ Your role/team/stakeholders within the Safe Systems Approach
- ★ The disciplines incorporated within Safe Systems
 - Education, Engineering, Enforcement, Data, Rescue, Medical Services
- ★ Organisational goals/structure within the Safe Systems Approach
- ★ Data Analysis in Safe Systems
- ★ General Data Protection Regulations (GDPR)

Behavioural Interventions

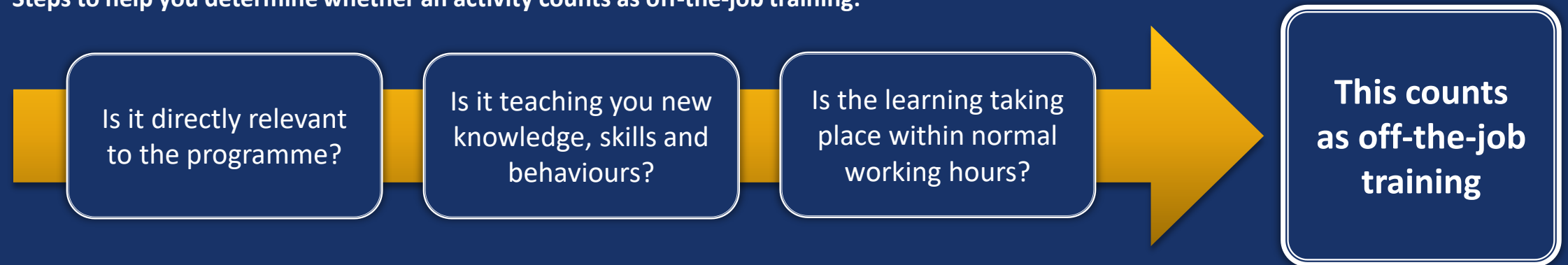
- ★ Using data effectively to identify the need for behavioural change interventions
- ★ Design & deliver effective behavioural change interventions
- ★ Commission and design media of campaigns
- ★ How to design and conduct an evaluation

Roads, Health & Environment

- ★ The environmental impacts of road travel on:
 - Air and water quality
 - Land use and pollution
 - Global warming
 - Society
 - The economy
- ★ Plan a behavioural change intervention that will influence travel choices
- ★ How travel choices impact on physical and psychological well-being
- ★ Plan and deliver a behavioural change intervention that improve health and reduce the negative impacts of travel on the environment
- ★ Plan an evaluation using a range of methodologies to assess the effectiveness of a training intervention
- ★ Make recommendations based on evaluation outcomes to improve delivery

Off-the-job Training

Steps to help you determine whether an activity counts as off-the-job training:



1

Off-the-job training must make up 20% of the employees' normal working hours over the planned duration of the qualification.

2

You can deliver off-the-job training in the employees' normal workplace or at an external location.

3

Progress reviews and on-programme assessment do not count towards 20% off-the-job training.

Off-the-job Training (20% Requirement)



Off-the-job training must be directly relevant to the qualification standard and must take place within the employees' normal working hours. It can include:



Teaching of theory - lectures



Simulated exercises and role play



Attendance at competitions



Manufacturer training e.g. new equipment or technologies



Learning support provided by employer or the provider



Some online learning e.g. webinars or blended learning



Shadowing or being mentored



Practical training



Visiting the employer's other departments

Time spent by the employee writing assessments/assignments

Industry visits or visiting other companies or suppliers

Breakdown



- The time spent off the job will vary depending on your role and level of experience you have
- If new to management, then significant 'new learning' activities are usually completed within the workplace
- If you're an experienced manager, then 'new learning' will typically occur through the online refresher courses and learning resources

Away from role – c. 30%

- ★ Teaching sessions with Skills Tutor
- ★ Online courses set each month
- ★ Paper resources to support the development of the learner portfolio

Learning within your role – c. 70%

- ★ Online courses set through own organisation
- ★ Learning opportunities on employer site
- ★ Workplace activities to support the development of the learner portfolio
- ★ Independent work/learning towards the completion of a work based project



Impact



96% of managers with say they have experienced benefits from investing in training, and most can count at least 8 benefits.



8/10 managers say that training has improved service quality as well as improving productivity.












69% of managers say that training and development improves staff retention, with most employees staying with the company that trained them.



9/10 managers would recommend training and development to other managers.

Business

-  Customer Service Practitioner L2
-  Facilities Services Operative – L2
-  Customer Service Specialist L3
-  Business Administrator L3
-  HR Support L3
-  Payroll Administrator L3
-  **Team Leader Supervisor L3**
-  Operations Departmental Manager L5
-  HR Consultant Partner L5

Education

-  Teaching Assistant L3
-  Learning & Development Practitioner L3
-  Learning Mentor L3
-  Assessor Coach L4
-  Learning & Development Consultant Business Partner L5
-  Learning & Skills Teacher L5

Childcare

-  Early Years Practitioner L2
-  Early Years Educator L3
-  Advanced Childcare Practice & Management L4
-  Early Years Senior Practitioner L5

Courses on offer with Eden

Next Steps



- Register your expression of interest to Alan Kennedy by Friday 14th May
- Friday 21st May - pre enrolment forms and assessments will be sent out to candidates for completion by Friday 28th May
- Tuesday 1st June – Go live – 1st group session with Eden Skills Tutor (Welcome to Eden)



Thank
you

Road Safety **GB**

A graphic element for the Road Safety GB logo, consisting of a red and blue wavy line that tapers to the right, positioned below the text.